



Our Mission

To provide a Montessori environment in which the needs of the whole child are met in a nurturing, safe and caring school, by encouraging independence, mutual respect and self-discipline so that students are prepared to take their place in the global community.

Diary Dates

Wednesday 24 October

UP -MS Parent Transition Meeting

Wednesday 30 October

Open Day Tours

Wednesday 31 October

Halloween Pumpkin Decorating

Wednesday 31 October

Parent Ed Planning Meeting

Monday 5 Nov - Wednesday 7 Nov

Dental Bus Visit

Wednesday 7 November

AP Parent ED - Odyssey & Expedition 2019

Thursday 15 November

Community Spirit Meeting

Wednesday 21 November

Year 6 Orientation Day

Monday 3 December

Swimming Lessons Commence

Thursday 13 December

End of Term Meeting



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NEWS FROM THE PRINCIPAL



Vanessa Aikins

Monday 15 October was the RMS Annual General Meeting (AGM) where Shea O'Neil was elected as Board Chair, Barry Down as Vice Chair and Kath Sugars as a General Member. I would like to thank both Matthew Watt our past Vice Chair and Nigel Denny our past General Member for their amazing work and support over their four years on our School Board. The AGM minutes and the presentation from the meeting are now available on our [website](#). I would like to particularly thank the Board on the decision not to increase school fees this year in recognition of the continuing economic climate in WA which has effected many of our families.

At the AGM one of the items raised by parents was to formalise the process of Parent Education. Parent Education is vital in ensuring children are fully supported through the Montessori methods both at school and home. Given our staff dedicate large amounts of their time to develop workshops that are engaging and informative the suggestion was to look at how participation rates in Parent Education can be improved. I welcome your feedback on what you would like included in our Montessori Parent Education Programs and encourage you to come along to the Primary School Staff Room on Wednesday 31 October at 2pm to discuss with other parents and myself what you feel should be included in the information we provide to parents in the School. If you are unable to attend please forward your suggestions to [Reception](#).

With the end of the year come changes and we will be farewelling three of our staff members. As previously shared Asti will be heading to Riverlands Montessori as the Principal, Kym Murphy will be heading to Blue Gum Montessori as Program Coordinator and we congratulate these ladies on their appointments. With a restructure in our Administration team we also farewell John Bird. Whilst I would love to keep all of our staff, I feel so proud that so many of our staff leave our school for promotional positions. This is a credit to our leadership program across the school and demonstrates the ability for our staff to work autonomously to gain the skills required to be so successful in school leadership positions. The development of future leaders strengthens all aspects of RMS and plays a key role in developing a wonderful Montessori Community locally, nationally and internationally. RMS is committed to developing amazing teachers and leaders for the future.

Rest easy as all of our staff have now completed their annual update of their first aid training thanks to Dawn Walker. Please enjoy our photos from the recent School Development Day training.

Unfortunately on Friday afternoon we had two scooters stolen from the bike racks at the front of the Primary School site. This was a very opportunistic act by some young members of the non RMS public who were coming back from the skate park (rather than being in school themselves). I would encourage families who use the bike racks to lock their equipment to these racks to prevent the loss of loved possessions.

I would like to congratulate Steph from the Adolescent Program for her Herd 2 Home fundraiser that commenced last week. This was a great initiative and the Dugongs children enjoyed seeing their classmates pets and hearing all about why they are such a loved pet. Each week this term one class will be scheduled to have the opportunity to bring their pet to school from 8.30-9.30am. Your child will bring home a permission note closer to their classes scheduled date. An adult helper from the family is required to also attend this event to ensure the pet can be taken home after 9.30am. If you would like to donate to this cause, there is a box in reception for blankets, bowls, toys or any other items that dogs require.





Administration News

Board News

- The Board has approved a 0% School Fee increase for 2019 in recognition of the ongoing weakened financial climate within the Western Australian community.
- The revised Grievance Policy was approved.
- Parent, Student and Staff survey results have been received and the Board will now be reviewing the data to include strategies for the School Improvement Plan for 2019.

Facebook

To keep up to date with RMS, don't forget to like and follow the RMS Home page on Facebook, also make sure you are a member of the RMS Community Spirit Facebook page to get notifications of Community Spirit Events and happenings throughout the school.



Community Spirit

Just a reminder that there are a number of unclaimed Tie Dye Tshirts from the Community Spirit Spring Fair still waiting to be collected. Please see Deb in Reception. All remaining shirts not claimed by Friday 2 Nov will be forwarded to the local good Samaritans.



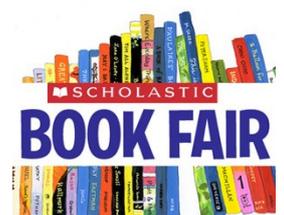
Save these dates...

The next Community Spirit Event is our Halloween Pumpkin Decorating afternoon on Wednesday 31 October at the Primary School Site. For more information see the [flyer](#).



Our next Scholastic Book Fair is Thursday 1 November. This is a fantastic way to buy great books for your children and are a good gift idea as Christmas is just around the corner.

Helpers are needed to coordinate and run the event on the day. If you can help please contact [Reception](#).



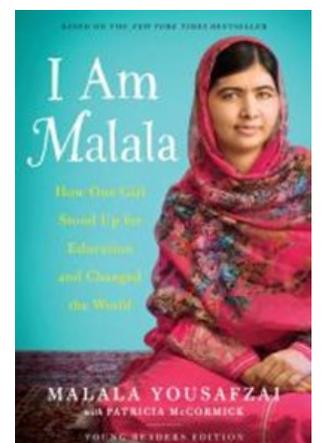
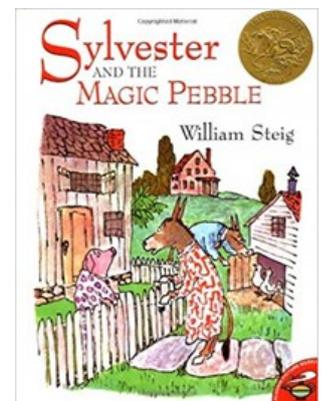
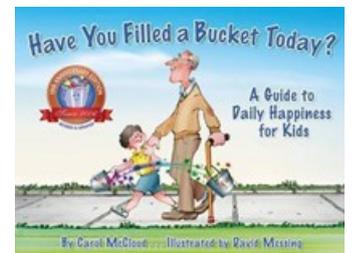
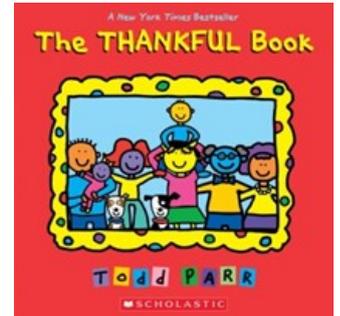
Program Co-ordinator

The current focus value at Rockingham Montessori School is: **gratitude**

Gratitude is the value of being thankful. You show appreciation for others. It is a value that cannot be requested or demanded but only given. The value of gratitude can help increase feelings of satisfaction with our lives. Through having gratitude we learn to know how to be thankful of others, for being ourselves and the world around us. When we instil gratitude in our daily lives we develop into well-rounded individuals who have positive social skills.

Books are an excellent way to explore values and we know that reading to your child from a young age provides them with an incredible start towards a lifelong love of literature. There are so many great children's books about gratitude. Here are a few to look for at your local library.

- *The Thankful Book* by Todd Parr, provides everyday activities like reading, bath-time, family meals together and quality time between a parent and child. It encourages readers to appreciate all of life's special moments. This book would be suitable for Children's House students.
- *Have You Filled a Bucket Today?* by Carol McCloud, uses an 'invisible bucket' as a metaphor that we carry around with us and how kind words and actions 'fill' others' buckets and help them to feel good. This book would be suitable for Lower and Upper Primary students.
- *Sylvester and the Magic Pebble* by William Steig, is about Sylvester who makes a wish with unexpected consequences, he overcomes a series of obstacles and is reunited with his family. This book would be suitable for Lower and Upper Primary students and is available to view on Storyline Online <https://www.storylineonline.net/books/sylvester-magic-pebble/>
- *I am Malala* by Malala Yousafzai, is an autobiography about a girl standing up for education and changing the world along the way. An inspirational story about one teens journey and how much can be accomplished. This book is most appropriate for older Upper Primary and Adolescent students.



Rockingham Montessori staff demonstrates gratitude and fosters the values within the classroom and playground. We would encourage you to discuss the value of gratitude at home and in the wider community to help develop your child's lifestyle of thankfulness.

You can model **gratitude** by:

Thanking those around you, including shop assistants for their service.

Sending hand written thank you notes when you receive gifts, or want to show appreciation.

Keeping a gratitude journal to record things for which you are grateful for.

Making "thank you" a sincere and common phrase in your vocabulary.

***"Everything that you say to your child is absorbed, catalogued and remembered."* Maria Montessori**

Asti Jorgensen
Primary Program Coordinator

Playgroup

Welcome back to the final term for this year!

Very soon we will be offering some lovely festive type work for the children to choose from, plenty of card making and pasting jobs with dustings of sparkle!

We are delighted with the new awning outside which protects us from both sun and rain and gives us a little extra work space outdoors. Our shelves are full of new work for your child to choose from. Look out for minerals hidden in a big bucket of rice, spinning art works with the aid of a salad spinner, strawberry slicing, outdoor weeding, one stitch sewing on hessian and smelling jars. We change most items on our shelves at the beginning of each term. This gives the child enough time to explore all areas and allows for plenty of repetition to help refine the senses, further concentration, support independence and build confidence.

Some jobs always stay on the shelf in one form or another. The cracker spreading job is a great example of this. This job is as popular with the older school children as it is here and can easily become an everyday practice job at home. So why are we so crazy about this job? Spreading a condiment on a cracker requires strength, coordination, rotation of the wrist and the use of the second hand to support, all important skills in the preparation of the hand, arm and body for writing. How sweet is it to eat the result of your hard work. The job does not finish there though, the child is encouraged to wash, dry and replenish the job, placing it back on the shelf for one of their friends to enjoy.

Places are available on Tuesday in our group. Feel free to bring along a friend for a free trial.

Thank you Nicole for making a huge collection of poetry and proverb cards for you and your child to read and enjoy together. Thank you Emma for taking great care of our plants over the holidays, they always come back from your garden looking like new.



Orla Dinneen
Infant Toddler Program Leader

Adolescent Program

“Education should no longer be mostly imparting of knowledge, but must take a new path, seeking the release of human potentialities.”

Montessori, M. (1946/1989). Education for a New World. Oxford: Clio Press

Term four is often seen as the last leg of a journey and there are many things that come to fruition and deserve celebration at this exciting time of year. Students have been working hard in their day-to-day activities and all will be revealed during their upcoming exhibitions (more on exhibitions below). But Term Four can also represent a beginning for some, as many students have transitioned mid-year into their next cycle. These students are settling in and in many cases really flourishing as they take on their new phase of development and the wonderful challenges that that entails.

I'd like to take this opportunity to explain a few of the 'cornerstones' of the Adolescent Program. It goes without saying that it is very different to any mainstream high school. We focus on 'one student at a time'. Each student, their passions and their interests are at the centre of the learning process. Adolescent Program students are, more than ever, in charge of their own pathways through their high school experience. With support from their Advisory teacher and using some well-established frameworks, students actively engage in planning and taking responsibility for their learning and development.

The student's *learning plan* is the fundamental structure that brings all this together. The learning plan is the map of a student's journey through their school experience. It is a description of the intended activities, the proposed products for exhibition, and how this work connects to the learning goals and the curriculum. It is at the forefront of the student's work. No two plans are exactly the same and rarely will a plan remain the same even within one term. As it is created and adjusted the student's family is consulted about their learning plan. Advisory teachers and coordinators of the program oversee the learning plan process to ensure that all students address the requirements of the Montessori National Curriculum and the Western Australian Curriculum as specified by the School Curriculum and Standards Authority (WA).

“Young people must have enough freedom to allow them to act on individual initiative. But in order that individual action should be free and useful at the same time it must be restricted with certain limits and rules that give the necessary guidance.”

Montessori, M. (1994). From Childhood to Adolescence, Oxford: Clio Press, p.73

The Advisory group is a very important element of the structure of the Adolescent Program. Just like a developmental cycle in Primary School, it is a small community in which students remain for three years. It is expected that students in an Advisory will get to know and understand each other very well. They also get to know and understand the Advisory teacher very well, and vice versa. This means every student has an adult, and friends, in the school who care about him or her deeply.

Adolescent Program Cont...

Students start and finish each school day in Advisory. This gives them time to plan, time to prepare, time to review and time to reflect, etc. But more than that, the advisory is a time for students to be exposed to a wide range of ideas, interests, skills, and experiences. It is the advisory teacher's chance to inspire, provoke, bond, organise and make the learning come to life. The role of the Advisory teacher is central. They help students to manage their time, plan their work and internships, and complete community service projects. They work with parents, family, mentors and other staff. Advisory teachers identify the particular learning needs of their students and support each individual through their learning journey.



Each term, students publicly exhibit their work, show-casing what they've done and providing evidence of their learning. This includes: describing the quality of their work, their progress and growth against the learning goals, tracking progress and achievement against the curriculum, and reflecting on the process of their learning. The students reflect on how they have gone in accordance with their learning plan and they begin to amend the plan for future learning. Student exhibitions are attended by parents and other family

members; the student's Advisor; other adults and mentors; peers from different year groups and sometimes other interested people. This audience form a supportive group who provide constructive feedback, further aiding the student's learning while celebrating the student's progress and their contributions to the Adolescent Program and the wider community.

There are always opportunities for Adolescent Program parents to call in, email or phone for further information and to discuss their child's learning plan, their progress and their learning needs. For others we conduct regular tours, Open Days and Parent Education evenings and we are very happy for prospective AP parents and other interested people to join us on these occasions. If these scheduled events don't suit you, you are very welcome to contact Deb on [Reception](#) at the Adolescent Program to schedule a visit at a more suitable time.



Tony Gillespie
AP Deputy Principal

Community Spirit events



31 OCTOBER 2018 **3.30 – 5.30PM** **CREATING FUN** **PUMPKIN FACES**

Community Spirit

Wednesday the 31st October is *Halloween* – join us at the *Primary School* and have fun making some wonderful pumpkin faces to take home....

\$2 - \$10 per pumpkin depending on size....

COME AND JOIN IN THE FUN.

Parents or Guardians who would like to give a helping hand please contact

Paula – 0419 835 836
or email [Reception](#)



PUMPKINS are a
variety of prices
and a variety of
sizes

\$2 - \$10

—
Create

CRAZY FACES ON
PUMPKINS

—
CUT / DRAW OR
STICK FACES TO
PUMPKINS

—
There is magic in
the night when
pumpkins glow by
moonlight



Community Spirit events

SAVE THE DATE
7th December 2018
5.30pm-8pm

Carols On The Green

at the RMS Karnup Site
1791 Mandurah Rd

*If you are interested in helping
you would be most welcome and appreciated.*

**Please leave your details with reception,
join the RMS Community Spirit Facebook Group
or email reception @ rms.wa.edu.au**

Cyber Safety - Parents

Cybersafety sessions are often structured around how we can help children, and what a child should not be doing on social media. This, however, is about parents.

When you comment on a public post, you are often engaging with complete strangers. Depending on the discussion you are entering into you may encounter people you wouldn't invite into your home, or talk to at a party. You certainly wouldn't tell these people when and where you went on holiday, how old your children are, their names, where they go to school, where you work, the area you live and what kind of stuff you own? - You would be cautious in real life, so why not online?

Risks to your children

Further to this, when you comment on your schools Facebook or Instagram page – you are publicly stating you have an association with the school. That means you could have a child there. Depending on the nature of the post you respond to you may confirm this fact. Should someone click on your name, what sort of profile will they find? Have you just revealed too much about your family?

Parents, most of the security on your accounts is not as strong as it should be.

Think about what can happen when you geotag a photo of your child into their school and then have a public Instagram or Facebook account. We see this a lot during school awards ceremonies, the first day of school and at other special events.

Think about this scenario. Someone who doesn't have a child's best interests at heart happens to be driving past the school, they pull over and search the name of the school and see photos of your child that you have geotagged to the school. They click on your name and go straight to your account because your Instagram is not set to private or your Facebook isn't as private as it could be. Then, that stranger could understand everything about your life and therefore be very convincing to your child if they see them walk out of the school and say to them “Mum told me to pick you up” think about it if your child says how do you know my Mum? They could answer with a whole lot of information about your life based on what you are posting. Right down to where you last went on holidays and the name of the dog.

Also, please be aware when you are taking photos at your child's school and posting them there may be kids in protective custody in the background of the image, and you could unwillingly put them at risk. Also if you take photos of your child with their friends always make sure you have permission from the parents of the other children before you post pictures of their kids online.

We all ask our kids to keep their accounts set to private... time to lead by example.

If you have any questions please get in touch: wecanhelp@safeonsocial.com

We are now taking bookings for 2019, if you would like to book please contact us at wecanhelp@safeonsocial.com



Community News

Children's Week Outdoor Village

Explore the outdoors with wilderness activities including hut building and flag making.

Educated by Nature is about building nature awareness and developing resilience. Fruit and water will be provided.

 Children 6 - 11 years of age.

 Friday
26 October 2018

 4pm – 6pm

 Fantasy Park
(Rand Avenue Reserve)



For any enquiries contact the City on 9528 0333 or email customer@rockingham.wa.gov.au



www.rockingham.wa.gov.au

Educated by Nature
Resilience through Connection 



Community News



Royal Life Saving
THE ROYAL LIFE SAVING SOCIETY WESTERN AUSTRALIA INC

Principal Community Partner

BHP

Swim School Open Day

Sunday 28 October 10am - 4pm



Rockingham Aquatic Centre

Council Avenue
Rockingham WA

Fun Day Entry Prices



Activities include:

- Swimming assessments 10.30am-12pm
- Squad Trials 2pm-4pm
- Inflatable fun 11am-2pm
- Junior Lifeguard session 1pm-2pm
- Face Painting 10am-12pm
- Story with Dippy the Duck 10am-11am
- Watch Around Water display
- Playground activities
- Kiosk Promotions
- Give aways
- Enrol in our programs

For more information contact: 9591 0835
swimschool@rockingham.wa.gov.au

It's amazing where learning to swim and survive can take you!

Community News



ROCKINGHAM PCYC
Police & Community Youth Centres

GOALS4LIFE

Certificate I in Leadership (52773WA)



About Goals4Life Leadership

The Goals4Life Leadership program is a face-to-face program comprising of the following qualification:

52773WA - Certificate I in Leadership (280-360 hours depending on learner cohort)

1. INTERVIEW SKILLS

WA PCYC Training Team will help students prepare for job interviews in order for them to gain confidence when applying for future employment.

2. POTENTIAL WORK EXPERIENCE

WA PCYC Training will support students in gaining work experience placement.

3. COMMUNITY PROJECT

Students undertake a project to give back to the community for those in need.

4. FIRST AID

Students will complete an accredited first aid qualification as part of this course.

5. OTHER

Students will engage in other hands on activities including wood working, cooking and some sport and recreation.



For more details and information view the full [Goals4Life Flyer](#).

Community News



NON-PERISHABLE FOOD AND OTHER ITEMS

Please ensure there are long expiry dates for food.
Any out of date food cannot be used.

Food suggestions:

- Breakfast cereals
- Spreads (jam, vegemite, peanut butter)
- Tinned Tuna
- Soft Drink
- Long life juice
- Long life milk
- Snack foods (biscuits, lollies, chips, chocolate, dried fruit, nuts)
- Crackers, muesli bars
- Christmas cake, pudding etc
- Tinned fruit
- Tea, coffee, milo
- Sugar
- Gravy mix

Other items:

- Coles or Woolworths vouchers
- Bonbons
- Soap/ body wash
- Deodorant
- Shampoo & conditioner
- Toothbrushes & paste
- Hairbrushes & hair ties
- Moisturiser
- Sunscreen
- Sanitary items
- Baby care (nappies/ wipes)
- Toilet paper
- Dishwashing liquid
- Wrapping paper & tape

TIPS

- Ensure your donations have a long expiry date.
- Pack your groceries into a washing basket, reusable shopping bag or laundry bucket that can be used by the recipient.
- Consider your community by providing choices that suit families with young children, people with allergies, the elderly or newcomers to Australia.
- Wherever possible, please refrain from purchasing no-name brands as people will be receiving these goods as a gift. This is a simple way to make our 'battling' Aussies feel extra special at Christmas.

For further information please contact:

The Salvation Army Rockingham
9527 3460
Rockingham@aus.salvationarmy.org
5 Willmott Dve Cooloongup WA
PO Box 139 Rockingham WA 6968

salvationarmy.org.au

— YOU CAN GIVE —
HOPE
WHERE IT'S NEEDED MOST

Community News



Christmas Appeal TOY IDEAS

GIFT IDEAS FOR ALL AGES

Here are some popular gift ideas to suit all age groups urgently requiring presents this Christmas. NB: You can collect gifts for children aged up to 18.

Outdoor Equipment

- Beach towels, sunglasses, body boards
- Netballs, footballs, basketballs, cricket sets
- Tennis racquets and balls
- Skateboards, scooters, helmets
- Kites
- Camping equipment

Activities

- Story and colouring books
- Puzzles and board games
- Lego, Meccano, Mega Bloks
- Art and craft packs or items, stationery, photo albums
- Science kits
- Toy cars
- Nursery toys (no rattles)
- Dolls and action figures

Clothing and Accessories

- T-shirts
- Shoes and socks
- Baseball caps
- Jewellery, hair clips, watches
- Make-up, perfume/aftershave
- Backpacks, wallets, handbags
- Toiletries

Electronics

- CDs, DVDs, console games
- Hairdryers, hair straighteners
- MP3 players, speakers
- Headphones

Gift Vouchers

TIPS

- Consider giving a gift voucher (stores or movie tickets). Gift vouchers mean a parent who is struggling doesn't miss out on the joy of purchasing a gift for their child.
- **Please do NOT wrap gifts.** This allows parents the special experience of selecting gifts for their children's unique personalities and interests.
- **Please only donate new items.** Your nearest Op-Shop or Salvos Store would gladly receive your pre-loved gifts.

For further information please contact:

The Salvation Army Rockingham
9527 3460
Rockingham@aus.salvationarmy.org
5 Willmott Dve Cooloongup WA
PO Box 139 Rockingham WA 6968

salvationarmy.org.au

— YOU CAN GIVE —
HOPE
WHERE IT'S NEEDED MOST

Community News



CHRISTMAS APPEAL

Toys and/or Food Donations

Thank you for your interest in supporting the Salvos to help others this Christmas. To assist you we have put together the following suggestions on how you can make a difference in the lives of those doing it tough in our community.

Choose a secure/supervised location where donations can be collected safely. To make your collection spot extra special, why not decorate it! You might like to set up a Christmas tree and decorate a collection box with our poster on the front.

ENCOURAGE YOUR STUDENTS TO DONATE:

FOOD: non-perishable, preferably with a long expiry date, that can be used by families over the Christmas and New Year period.

UNWRAPPED GIFTS: The reason we request unwrapped presents is to allow parents to personally select suitable gifts for their children. This is a more dignified way of allocating gifts and for this reason we do not supply children's names. If you are really stuck for an idea or pushed for time, you may wish to supply some wrapping paper to allow parents to wrap the gifts themselves.

GIFT VOUCHERS: What a great idea! They're perfect because of their flexibility. They're an ideal gift for older children and adults, or for a parent who doesn't want to miss out on the joy of purchasing their child a Christmas gift directly from the store.

NO SOFT TOYS: We always have an abundance of soft toys so we ask that wherever possible, you refrain from donating soft toys.

Our aim is to provide a gift (or gifts) to the value of \$30 per child. The age groups for which gifts are most urgently required this year are: babies aged 0-12 months, toddlers aged 1-3 years and boys and girls aged 12-18. Smaller gifts are also gladly accepted, as they will be grouped together to make up the value of \$30.

Please see suggestion list for gift ideas.

To register for this years
Christmas Appeal contact
Rockingham Salvos
9527 3460
Rockingham@aus.salvationarmy.org

YOU CAN GIVE
HOPE
WHERE IT'S NEEDED MOST

Community News

Rockingham Community Fair & Stall Holders

Rockingham Community Fair

Sunday 18th of November, 10am to 4pm

Village Green - Corner of Patterson Road & Flinders Lane, Rockingham

Family friendly community fair featuring live entertainment over 2 stages, carnival & amusement rides, petting zoo, handmade & unique market stalls, gourmet food vans, free children's activities, community displays, art exhibitions and more!

Involvement:

If you would like to be involved in the event on our stages please fill the form below!

Maximum of 30 minutes per group. Please advise how much time you require to set up.

We will provide the PA & Sound Technician along with Microphones, DI ports access to a CD Player and USB.

BYO Instruments & Leads

Apply online via:

https://docs.google.com/forms/d/e/1FAIpQLSdGUo8DTDpho7fg_XW7rszexihyvAbMXdPsJHsDo5jiv_ns8Q/viewform?usp=sf_link



Community News

Parenting Education



Kids and Anxiety

For parents of children ages 3 -12 years

Whilst some feelings of anxiety can be a normal part of children's development, an increasing number of children are experiencing higher levels of anxiety that are impacting on their everyday life. This session aims to assist parents and caregivers to understand anxiety and provides strategies for parents and caregivers to use at home with their children.

Event Details

When	Thursday 22nd November
Time	6.15pm – 8.15pm
Where	Wambro Community and Family Centre 1 Moreton Cres Wambro
Cost	Free
Crèche	Unavailable

Further Information-

Contact KEYS on 9439 1838 for further information or to register.

Supported by



SOUTH WEST METROPOLITAN PARENTING PARTNERSHIP

